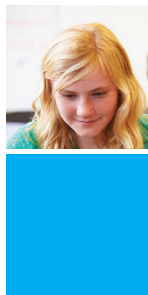




Careers in Trades and Industrial (Union) Instructional Guide



Real People. Real Jobs. Real Opportunity.



INDIANA WORKS COUNCILS
Region 1





Video Series Instructional Guide

Purpose of READY NWI Video Series and Instructional Guide

The Ready NWI video series offers an opportunity to for viewers to look inside a company and find out what their mission, daily operations, and scope of service entails. The videos posted on the Ready NWI webpage have similar, reoccurring advice on how to begin pursuing a career. Employers discuss topics including character traits required for employment, expectation for intern performance, the importance of college education, and what career bests fits you as a potential employee.

Goal Attainment for READY NWI Video Series

Learners are to watch the videos and be able participate in discussion while also retaining pertinent information about the company being viewed. Teachers and Guidance Counselors can incorporate videos and curriculum into regular class activities, use during SRT time, or integrate into the Advisory Time.

Outline for learners, parents, instructors, and classrooms

*Topics and Discussion Points
(target 9-12th grade students)*

1 DEFINITION AND GROUP DISCUSSION

- A. Definition of a Journeyman
- B. Discussion regarding the nature of an electrician's work

2 QUESTIONS FOR VIDEO COMPREHENSION

- A. This section ensures concepts from the video are understood.
- B. Written with pen and paper

3 TEACHING SESSION RECAP

- A. This is the individual's specific takeaway
- B. Written with pen and paper



Video Series Instructional Guide

NOTES FOR THE INSTRUCTOR OR FACILITATOR

Here are several values to be used as a possible template for discussion of the NWI Ready Videos:

1. Be Professional
2. Honor the employees Who Hired You
3. Try to Volunteer at a company
4. Ask for a job or new duties at the appropriate time.



About the Company:

The International Brotherhood of Electrical Workers represents a wide variety of electricians in many fields and industries. The Local 697 chapter represents workers in the Northwest Indiana region, and provides a five-year apprenticeship program that prepares individuals to become talented electricians.



1 GROUP ACTIVITY

The following section is for discussion with the students after watching the video. Please provide the following definition to students, as provided by Wikipedia, and use the following question for discussion after watching the video.

Journeyman: An individual who has completed and is fully educated in a trade or craft, but not yet a master.

How is electricity like a nervous system?

2 QUESTIONS FOR VIDEO COMPREHENSION

The following section requires a writing utensil and a paper, or a computer. The learner, after viewing the video, should be able to answer these questions to ensure they understood the video.

1. What are some classes that would be important to take in high school to prepare you for the apprenticeship program? Why might it be important to have strong mathematical and computer skills?
2. Where can you find electricians doing their work? What are some of the things that an electrician does?
3. Why might it be important to stay focused in school and continue to get an education after high school?
4. In what ways does the apprenticeship program provide real-world experience?
5. What are some of the certificates that the apprenticeship program provides? Why might it be useful to have some of those after you finish the program?
6. What are some of the career paths that an electrician could take? What are some fields that an electrician can go into?

Bonus Question:

Name three people in the video and their job title?

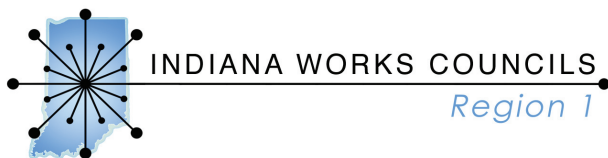


3 VIDEO RECAP

After the group discussion and video comprehension sessions have been completed, each student should have a pen and paper in order to engage in the next process. The goal of the Recap is to integrate ideas spawned during discussion with comprehension questions administered.

1. What was your favorite segment of the video?
2. What did you learn about this industry and type of work?
3. Was there a new idea or concept that you now understand?
4. Could you work in this field?
5. If you could ask an electrician one question, what would it be?

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This instructional guide was developed by the Center of Workforce Innovations. For further information call 219-462-2940 or visit the READY NWI website at www.readynwi.com.