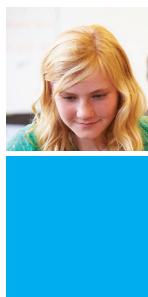




## Careers in Trades and Industrial (Union) Instructional Guide



**Real People. Real Jobs. Real Opportunity.**



INDIANA WORKS COUNCILS  
*Region 1*





## Purpose of READY NWI Video Series and Instructional Guide

The Ready NWI video series offers an opportunity for viewers to look inside a company and find out what their mission, daily operations, and scope of service entails. The videos posted on the Ready NWI webpage have similar, reoccurring advice on how to begin pursuing a career. Employers discuss topics including character traits required for employment, expectation for intern performance, the importance of college education, and what career bests fits you as a potential employee.

## Goal Attainment for READY NWI Video Series

Learners are to watch the videos and be able participate in discussion while also retaining pertinent information about the company being viewed. Teachers and Guidance Counselors can incorporate videos and curriculum into regular class activities, use during SRT time, or integrate into the Advisory Time.

## Outline for Learners, Parents, Instructors, and Classrooms

*Topics and Discussion Points  
(target 9-12th grade students)*

### 1 DEFINITIONS

- A. Journeyman
- B. Stigma

### 2 QUESTIONS FOR VIDEO COMPREHENSION

- A. This section ensures concepts from the video are understood.
- B. Written with pen and paper

### 3 TEACHING SESSION RECAP

- A. This is the individual's specific takeaway
- B. Written with pen and paper

## NOTES FOR THE INSTRUCTOR OR FACILITATOR

**Here are several spring-boards for discussion to be used in conjunction with the READY NWI Videos:**

1. Be Professional
2. Honor the employees who hired you
3. Try to volunteer at a company
4. Ask for a job or new duties at the appropriate time



### **About the Company:**

Plumbers Local 210 Apprenticeships has been turning out the best plumbers in the trade since 1902. In 2009 they built a brand new state of the art training facility to further improve the learning experience. Their program allows students to “earn while you learn”, letting them work and attend classes. They are always looking for hardworking men and women to join their program and want to work with you.





## 1 DEFINITIONS

*The following section is for discussion with the students after watching the video. Please provide the students with the following definitions, and allow for discussion of any of them as needed.*

**Journeyman:** An individual who has completed and is fully educated in a trade or craft, but not yet a master.

**Stigma:** Negative thoughts or ideas that are associated with something.

## 2 QUESTIONS FOR VIDEO COMPREHENSION

*The following section requires a writing utensil and a paper, or a computer. The learner, after viewing the video, should be able to answer these questions to ensure they understood the video.*

1. What type of degree do you have when you are finished with the apprenticeship program? Why is it helpful to have that type of degree?
2. How do you get an education outside of the classroom with this program? Why is that beneficial?
3. What are important values and skills to have for the Plumbers' Apprenticeship? Why is it important to produce quality work?
4. What are some of the stigmas about plumbing, and why are they not true?
5. Why will there always be a demand for plumbers? What is it that they do, and why is that work important?
6. What are some of the benefits of an apprenticeship program like this one?

**Bonus Question:** Name three things in your household that you would need a plumber to fix if broken.



### 3 VIDEO RECAP

*After the group discussion and video comprehension sessions have been completed, each student should have a pen and paper in order to engage in the next process. The goal of the Recap is to integrate ideas spawned during discussion with comprehension questions administered.*

1. What was your favorite segment of the video?
2. What did you learn about this genre of work?
3. Was there a new idea or concept that you now understand?
4. Could you work in this field?
5. If you could ask an instructor at Plumbers 210 Apprenticeship one question, what would it be?

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